Curriculum links to SCSA WA Curriculum

General capabilities – the knowledge, skills and behaviours that will assist students to live and work successfully in the 21st century.	
Ethical understanding capability	Students learn to develop ethical understanding as they explore ethical issues and interactions with others, discuss ideas, and learn to be accountable as members of a democratic community. It does this through fostering the development of 'personal values and attributes such as honesty, resilience, empathy and respect for others', and the capacity to act with ethical integrity. Complex issues require responses that take account of ethical considerations such as human rights and responsibilities and global justice. Building ethical understanding throughout all stages of schooling will assist students to engage with the more complex issues that they are likely to encounter in the future, and to navigate a world of competing values, rights, interests and norms. These include justice, right and wrong, freedom, truth, identity, empathy, goodness and abuse. Processes of inquiring into ethical issues include giving reasons, being consistent, finding meanings and causes, and providing proof and evidence.
Information and Communication Technology (ICT) capability	The emergence of advanced internet technology over the past few years is resulting in changes in the ways that students construct knowledge and interact with others. This element involves students in developing an understanding of intellectual property for digital information, and applying appropriate practices to recognise the intellectual property of themselves and others. Students use appropriate practices for the physical and logical storage and security of digital information, and apply appropriate protocols when using ICT to safely create, communicate or share information. They gain an understanding of the benefits and consequences of the use of ICT by individuals, groups and communities and the impact of the use of ICT on the fabric of society. In developing and acting with information and communication technology capability, students recognise intellectual property, apply digital information security practices, apply personal security protocols and identify the impacts of ICT in society.
Personal and social capability	Students develop personal and social capability. This capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills such as mentoring and role modelling. This element involves students in effectively regulating, managing and monitoring their own emotional responses, and persisting in completing tasks and overcoming obstacles. In developing and acting with personal and social capability, students: express emotions appropriately, develop self-discipline and set goals, work independently and show initiative, become confident, resilient and adaptable. This element involves students in interacting effectively and respectfully with a range of adults and peers. Students learn to negotiate and communicate effectively with others, resolve conflict and reach positive outcomes.

Year 6	
Health - *Strategies to promote a healthy lifestyle including those that focus on minimising and managing conflict*	**Humanities and Social Sciences -** *Students continue building on their understanding of the concepts of justice, rights and responsibilities. Students examine Australian citizenship and reflect on the rights and responsibilities that being a citizen entails.*
Being healthy, safe and active	Civics and Citizenship:
- Strategies and resources to understand and manage the changes and transitions associated with puberty, such as: minimising and managing conflict **(ACPPS052)** - Criteria that can be applied to sources of information to assess their credibility, health information that is reliable and places they can seek help. **(ACPPS053)** - Strategies that promote a healthy lifestyle, such as refusing medicines, tobacco, alcohol and other drugs; being safe in an online environment. **(ACPPS054)** Communicating and interacting for health and wellbeing - Skills and strategies to establish and manage relationships over time such as dealing with bullying and harassment **(ACPPS055)**	Australia's system of government and citizenship The formal rights and responsibilities, and shared values of Australian citizenship; how laws protect human rights **(ACHASSK147)**