

Curriculum links to SCSA WA Curriculum

General capabilities – the knowledge, skills and behaviours that will assist students to live and work successfully in the 21st century.	
Ethical understanding capability	Students learn to develop ethical understanding as they explore ethical issues and interactions with others, discuss ideas, and learn to be accountable as members of a democratic community. It does this through fostering the development of 'personal values and attributes such as honesty, resilience, empathy and respect for others', and the capacity to act with ethical integrity. Complex issues require responses that take account of ethical considerations such as human rights and responsibilities and global justice. Building ethical understanding throughout all stages of schooling will assist students to engage with the more complex issues that they are likely to encounter in the future, and to navigate a world of competing values, rights, interests and norms. These include justice, right and wrong, freedom, truth, identity, empathy, goodness and abuse. Processes of inquiring into ethical issues include giving reasons, being consistent, finding meanings and causes, and providing proof and evidence.
Information and Communication Technology (ICT) capability	The emergence of advanced internet technology over the past few years is resulting in changes in the ways that students construct knowledge and interact with others. This element involves students in developing an understanding of intellectual property for digital information, and applying appropriate practices to recognise the intellectual property of themselves and others. Students use appropriate practices for the physical and logical storage and security of digital information, and apply appropriate protocols when using ICT to safely create, communicate or share information. They gain an understanding of the benefits and consequences of the use of ICT by individuals, groups and communities and the impact of the use of ICT on the fabric of society. In developing and acting with information and communication technology capability, students recognise intellectual property, apply digital information security practices, apply personal security protocols and identify the impacts of ICT in society.
Personal and social capability	Students develop personal and social capability. This capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills such as mentoring and role modelling. This element involves students in effectively regulating, managing and monitoring their own emotional responses, and persisting in completing tasks and overcoming obstacles. In developing and acting with personal and social capability, students: express emotions appropriately, develop self-discipline and set goals, work independently and show initiative, become confident, resilient and adaptable. This element involves students in interacting effectively and respectfully with a range of adults and peers. Students learn to negotiate and communicate effectively with others, resolve conflict and reach positive outcomes.

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Year 5	
<p>Health - <i>They learn about ways they can take action to promote safe and healthy lifestyle practices in a range of contexts.</i></p>	<p>Humanities and Social Sciences - <i>Students continue to build on their understanding of the concepts of democratic values, justice and rights and responsibilities as they further develop their understanding of laws, including how they are enforced and how they affect the lives of citizens.</i></p>
<p><u>Being healthy, safe and active</u></p> <ul style="list-style-type: none"> Reliable sources of information that inform health, safety and wellbeing, such as: internet-based information, community health organisations, publications and other media (ACPPS053) Plan and practise strategies to promote health, safety and wellbeing; refusing drugs, alcohol, tobacco or medication (ACPPS054) 	<p>Subject: Civics and Citizenship</p> <p><u>Roles, responsibilities, and participation</u></p> <ul style="list-style-type: none"> The key values that underpin Australia’s democracy, including freedom, equality, fairness and justice; basic human right of equitable justice (ACHASSK115) How regulations and laws affect the lives of citizens (e.g. the different types of laws, how laws protect human rights), categories laws and regulations and who enforces them eg. road laws – police (ACHASSK117) The roles and responsibilities of key personnel in law enforcement (e.g. police) and in the legal system (e.g. lawyers, judges) (ACHASSK117)
<p><u>Communicating and interacting for health and wellbeing</u></p> <ul style="list-style-type: none"> Skills and strategies to establish and manage relationships over time such as dealing with bullying and harassment (ACPPS055) 	